

RE People who care for us. Advent and Christmas, daily prayers, collective worship.

Writing Read, write inc, writing cvc words, writing area, writing opportunities across other areas within the classroom, i.e.: role play area, construction area, art area etc. Kinetic Letters. Mark making. Name writing.

CSI
How do people show that they 'love their neighbour' as Jesus taught them?


Matthew 22:37-39 'You shall love your neighbour as yourself.'

Understanding of the world Find out about some key historical events and how we celebrate. Bonfire night, remembrance day, advent, Christmas, Diwali. Light and dark, shadows.

Reading Daily Story times- VIPERS (responding to who, what, where questions), Read Write Inc. Reading initial sounds, blending, rhyming strings, sequencing, poem of the week.

Listening, Attention, Understanding and Speaking

Story time, Classroom routines and instructions, What am I? games. Show and Tell, Role play- structuring play through talk.

YR Curriculum – Autumn 2 
Remembrance Term
Catholic Social teaching– Dignity of the human person

Gospel Virtues: Intentional and prophetic

Number and Numerical pattern Representing, comparing and composing numbers 1 to 5, One more and one less. Spatial awareness, Circles and triangles, Shapes with 4 sides

Visits / Events

Reception Christmas songs concert
Watching a pantomime.

Managing self Anti bullying day, Establishing positive strategies to ensure children are aware of achievements and given opportunities to celebrate them. Growth mindset. Handwashing and keeping safe, daily routines, practising using tools safely.

Expressive Arts and Design,

Shadow puppets, rangoli patterns, poppies for remembrance, learning Christmas songs.

Physical Development

Outdoor equipment, Kinetic Letters, dough gym, PE games, ball skills.

Building relationships

Promoting the School's Catholic ethos- following in Jesus' footsteps, promoting and supporting positive play. What makes a good friend?

Self Regulation Promoting and supporting positive play, Consolidating routines, boundaries and expectations. Resilience.